History

The history faculty at NJIT and Rutgers University-Newark comprise a federated department offering an integrated curriculum and a broad selection of degree programs covering major historical periods and regions. The history faculty at NJIT specialize in historical studies, on both the undergraduate and graduate levels, that appeal to students attending a science and technological university. These include courses on the history of technology, the history of medicine and health, environmental history, and the history of media and communication. NJIT’s history faculty also administers a distinctive undergraduate pre-law curriculum in Law, Technology, and Culture. The Federated History Department also offers two graduate degrees, a Masters in History and a Masters in Teaching. In addition to instruction by nationally and internationally recognized scholars, the department offers outstanding resources and opportunities that include preparation for law-related careers; opportunities for original research and writing; internships with the New Jersey Historical Society, the Newark Museum and other cultural institutions; participation in teacher-certification programs; use of the extensive library holdings of the Rutgers University system; and active student organizations on the graduate and undergraduate levels.

NJIT History Faculty

A
Arcadi, Teal, University Lecturer

C
Çelik, Zeynep, Distinguished Professor (NJIT College of Architecture and Design)

D
Dent, Rosanna, Assistant Professor

E
Esperdy, Gabrielle, Professor

H
Hamilton, Louis, Professor

K
Kostopoulou, Elektra, University Lecturer

L
Lefkovitz, Alison L., Associate Professor

M
Maher, Neil M., Professor

P
Pemberton, Stephen, Associate Professor

S
Schweizer, Karl W., Professor

Rutgers-Newark History Faculty

A
Amzi-Erdogdular, Leyla, Assistant Professor
Asen, Daniel, Assistant Professor

C
Caplan, Karen, Associate Professor
Chang, Kornel, Associate Professor
Cooper, Melissa, Assistant Professor
Cowans, Jon, Associate Professor

D
Diner, Steven J., University Professor

E
Esquilin, Marta, Assistant Professor

F
Farney, Gary D., Associate Professor
Feldstein, Ruth, Professor

G
Gilo, Eva, Associate Professor
Goodman, James, Distinguished Professor
Green-Mercado, Mayte, Assistant Professor

K
Krasovic, Mark, Associate Professor

M
Monteiro, Lyra D., Assistant Professor
Murphy, Brian Phillips, Associate Professor

R
Rismandel, Kyle, Associate Teaching Professor
Rizzo, Mary, Assistant Professor

S
Satter, Beryl, Professor
Stewart-Winter, Timothy, Associate Professor
Strub, Whitney, Associate Professor

T
Tegegne, Habtamu, Assistant Professor
Truschke, Audrey, Assistant Professor

V
Varlik, Nükhet, Associate Professor

Programs

Accelerated Programs (http://catalog.njit.edu/undergraduate/academic-policies-procedures/special-degree-options/)


Double Majors

- Chemistry & Law, Technology and Culture - B.S. (http://catalog.njit.edu/undergraduate/science-liberal-arts/history/chemistry-ltc/)
- History Minor (http://catalog.njit.edu/undergraduate/science-liberal-arts/history/)
- Legal Studies Minor (http://catalog.njit.edu/undergraduate/science-liberal-arts/history/legal-studies-minor/)

History Courses

HIST 2**. History Elective. 3 credits, 3 contact hours (3;0;0).
This designation is used primarily to designate a course transferred from another school, judged to be acceptable, but without a specific NJIT or Rutgers-Newark equivalent. This course satisfies the three credit 200 GER in History and Humanities.

HIST 213. The Twentieth-Century World. 3 credits, 3 contact hours (3;0;0).
Prerequisite: ENGL 101 with a grade C or better, and pre- or co-requisite ENGL 102 with a grade C or better. Uses case studies to provide an interdisciplinary view of the 20th-century world. Selected literary, philosophical, and artistic movements are discussed in the context of the major historical developments of the century. This course satisfies the three credit 200 GER in History and Humanities.

HIST 214. Tech & Cult in Amer History. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 101 with a grade of C or better, ENGL 102 pre- or co-requisite with a grade of C or better. This course examines the relationship between technology and society throughout the history of the United States. We analyze the roles and impacts of major technological innovations within their cultural and historical contexts, seeking to understand how these contexts shaped and were shaped by these technologies. This course satisfies the three credit 200 GER in History and Humanities.

HIST 310. Co-op in Law, Technology, Culture and History I. 3 credits, 3 contact hours (0;0;3).
Prerequisites: ENGL 102 and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Students gain work experience related to their major in Law, Technology and Culture. Work assignments are facilitated and approved by the co-op office. Requires mandatory participation in seminars and completion of a report. This course may not be used to satisfy either of the three credit 300 level GER in History and Humanities.

HIST 311. Co-op in Law, Technology, Culture and History II. 3 credits, 3 contact hours (0;0;3).
Prerequisites: ENGL 102 and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Students gain work experience related to their major in Law, Technology and Culture. Work assignments are facilitated and approved by the co-op office. Requires mandatory participation in seminars and completion of a report. This course may not be used to satisfy either of the three credit 300 level GER in History and Humanities.

HIST 312. Prof Development in Law. 1 credit, 1 contact hour (1;0;0).
Prerequisite: Sophomore standing. This course is designed to enhance professional development for students who hope to attend law school or another graduate program. It will provide students with the skills necessary to apply to, be accepted into, and succeed in law school or other graduate program. It will meet workshop-style for three hours for five weeks. This course may not be used to satisfy either of the three credit 300 level GER in History and Humanities.

HIST 320. Law and Evidence. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade C or higher and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher.
This course considers the philosophical and technical question of what constitutes evidence in the US legal system. This course satisfies the three credit 300 GER in History and Humanities.
HIST 329. Dante: Hell, Heaven, and Medieval Florence. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Examines the work of Dante Alighieri in the cultural context (intellectual, religious, literary, social, political, and artistic) of his contemporary Florence. Students will read a range of primary source materials, including the "Divine Comedy." This is a digital history course and students will construct and analyze a geographic database. This course satisfies the three credit 300 GER in History and Humanities.

HIST 334. Environmental History of North America. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade C or higher and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. The history of interactions between humans and their natural environment on the North American Continent. Considers perceptions of, use of, and alteration of the environment. Traces the cultural, intellectual, economic, political, and technological transformations from early colonial times to the late 20th century. Addresses the diverse environmentalisms that have emerged in the last several decades. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 338. Environmental Justice and Climate Change in America. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. The history of interactions between humans and their natural environment on the North American Continent. Considers perceptions of, use of, and alteration of the environment. Traces the cultural, intellectual, economic, political and technological transformations from early colonial times to the late 20th century. Addresses the diverse environmentalisms that have emerged in the last several decades. Examines the history of environmental inequality within the United States, especially in poor and minority communities, as well as the rise of the environmental justice movement during the post-World War II period. Considers the numerous historical causes of environmental discrimination along with the strategies undertaken by local communities to alleviate such inequality. Topics include analysis of grassroots organizing, legal strategies, and policy implementation focused on fostering a more environmentally just society. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 341. The American Experience. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade C or higher and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. American history from the colonies to the 20th century, with concentration on several selected themes basic to an understanding of the changing cultural patterns and social values of American civilization. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 342. Civil Rights Revolution and Law. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. This course will examine what historians have been identifying as the civil rights revolution—the moment in the twentieth century when a host of interest groups began pursuing rights through the court system. We will begin by examining African Americans’ campaign to gain civil rights through the courts and how political action supported and sometimes even exceeded this process. We will then examine how African Americans’ success inspired or shifted the claims of other groups—including women, Chicanos, Asian Americans, Native Americans, LGBTQ people, disabled people, and others—to pursue equal rights in courts as well. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 343. African-American History I. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Introduction to African-American history from pre-colonial West Africa to emancipation in the mid-19th century. Topics include the African slave trade, the economics and politics of slavery, gender and culture in the slave community, and the free black experience in both the north and south. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 344. African-American History II. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Introduction to African-American history from the mid-19th century to the present. Covers race relations and the civil rights movement, as well as migration, black social and political thought, gender roles, and class formation. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 345. Communication through the Ages. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Modes of communication, ancient and modern, in their social and cultural context, from cave paintings to computers. Topics include literacy and economic development in the West; the technological revolution in media beginning with Daguerre, Samuel Morse, and Alexander Graham Bell; the institutional development of mass media and popular culture; and contemporary trends in world communication and interaction. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 351. Ancient Greece and the Persian Empire. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. The political, institutional, and cultural developments of Ancient Greece and the Persian Empire from the Mycenaean period to the King’s Peace (386 B.C.). This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 352. The Hellenistic States and the Roman Republic. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. The political and cultural developments of the Hellenistic states and their influence on the Republic of Rome to 30 B.C. This course may be used to satisfy a three credit 300 level GER in History and Humanities.
HIST 361. The Founding of the American Nation. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. North America in the colonial and revolutionary periods, with emphasis on patterns of cultural and institutional development from early settlement through the ratification of the Constitution. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 362. Sex, Gender, and the Law in American History. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Examines how the US legal system has dealt with the problems of sex and gender. Surveys laws that dictated different roles for men and women as well as seemingly gender-neutral laws that affected men and women differently. Tracks the designation of sexual acts as legal or illegal and the ways that race, class, and nationality complicated these relationships. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 363. The United States as a World Power. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Concerns the history of American law as a product and catalyst of world politics by considering in global context the transformation of central doctrines of regulation, property rights, and civil liberties from the Declaration of Independence through the War on Terror. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 364. American Law in the World. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Examines the origins, evolution, and application of diplomacy and international law from the 15th century to the present. Topics include the diplomatic relations between states, the role of international organizations, and the impact of global politics on domestic policies. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 365. Science and Technology in the Global South. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. A comparative analysis of the relationship between expanding Western nations and selected regions of Africa, Asia, and South America, from 1500 to 1970. A case study approach illuminates key historical processes, with a special emphasis on economic development and cultural change in colonial settings. Topics include European perceptions of culturally different peoples, race relations in colonial societies, forms of rebellion and resistance to European rule, nationalist movements. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 366. Gender, Race and Identity in American History. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Surveys the social construction of gender in America from the 17th century to the present. Examines the changing gender roles and relations that have characterized and structured the historical experiences of different racial and ethnic groups. In a multicultural framework, covers the impact that colonization, industrialization, slavery, immigration and migration, urbanization, war, and social movements have had on the ways that women and men think of themselves in terms of gender as well as their respective roles in families and larger social networks. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 367. International Law and Diplomacy in History. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Examines the origins, evolution, and application of diplomacy and international law from the 15th century to the present. Topics include the history of diplomatic relations, the development of international organizations, and the role of international law in shaping world politics. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 368. Law and Society in History. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Uses historical case studies to illustrate and evaluate various approaches to the study of law and society. Topics include modernity and the rise of incarceration as a legal penalty in the 19th century; the comparative law of slavery; and the evolution of American Indian law. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 369. Legal issues in the History of Media. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Investigates the development and impact of media law and policy in the United States. Examines how media law and policy affect media content, industry behavior, and consumer rights. Analyzes the values and ideas, as well as political and cultural contexts that have guided continuities and transformations in media law and policy. Topics include indecency and obscenity, copyright and intellectual property, legal protections for children, and media ownership regulation. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 370. Contemporary Europe. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. European society in the 20th century, Nationalism, imperialism, totalitarianism, movements toward European unity, and prominent cultural developments. This course may be used to satisfy a three credit 300 level GER in History and Humanities.
HIST 373. The Rise of Modern Science. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Examines the development of modern science in the western world from the origins of the Scientific Revolution to 1900. Explores how science challenged the revealed universe of Christianity, changed the curriculum in schools and universities, and altered the world view of philosophers. This course covers the achievements of Copernicus, Galileo, Newton, Darwin, Einstein, and other leading scientific innovators, but it also weaves the expansion of scientific knowledge into the larger fabric of European intellectual history. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 374. Modern Russian Civilization. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Russia under the last tsars, the 1917 upheavals, the rise of the Soviet state to world power under Lenin, Stalin, and others, until the collapse of the communist dictatorship. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 375. Legal Issues in Environmental History. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Examines the role of law in the formation of human relationships with the natural world. The course will focus on the management and regulation of the human use of natural resources in a variety of historical contexts, but particularly in the United States from colonial times to the present. Through readings and class discussion, students will explore a number of recurring themes, including the transformation from customary rules governing access to local resources to state enforced laws. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 377. Cities in History. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Examines social, cultural and economic changes in urban areas. Regions and themes vary and may include urbanization in Europe, the rise of cities in Latin America, and urban change in contemporary America. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 378. Medicine and Health Law in Modern America. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Examines the legal and ethical aspects of medical and public health practice in the United States from 1900 to the present. Topics include the rights and responsibilities of physicians and patients, the roles of government in promoting health, the rise of health law and bioethics, the tensions between civil liberties and public health, as well as evolving notions of harm, liability, uncertainty, and proof as they relate to the history of medical and public health practice. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 379. History of Medicine. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Focuses on the evolving institutions, values, concepts, and techniques through which doctors attempted to control the impact of disease and preserve the health of Americans, beginning with the shaman and colonial physician through post-World War II changes in the system of medical care. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 380. History of Public Health. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Attempts to protect the health of human populations from the Black Death in medieval Europe to recent threats from epidemics and chemical and biological terrorism. Shifting patterns of disease and the emergence and growth of public health as a domain of expert knowledge and policy. Topics include epidemiology and statistical modes of inquiry; the tension between civil liberties and public health; the economics of health and disease; and the relationship between medicine and public health. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 381. Sci & Tech In Modern Medicine. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Examines how science and technology came to play critical roles in the rise of modern medicine. Readings, lectures, and discussions focus on the specific innovations in ideas, practices, and technologies that helped transform Western medicine in the 19th and 20th centuries. The course also considers how medicine and the biomedical sciences both inform and reflect attitudes about the human body in Western society. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 382. War and Society. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. The evolution of warfare and the impact of war on political, economic, cultural, and social institutions, including the two World Wars and post-1945 conflicts. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 383. The Making of Modern Thought. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. The formation of contemporary images of human nature since the mid-19th century. Emphasis on Marx, Darwin, and Freud and their legacy to 20th century thought. Theories of the family, sexuality and the changing role of women in society are explored. This course may be used to satisfy a three credit 300 level GER in History and Humanities.
HIST 384. Invention and Regulation. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. This course examines how the law has affected technological development in the United States from its founding to today. We cover four broad technical categories: industrialization, transportation, communication, information technology. We analyze the invention of technology within issues of patent and copyright, funding and regulation of technology through legislation, and legal challenges to technology. Our goal is to understand change in law and technology in historical and cultural context. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 385. Technology and Society in European and World History. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. An introduction to the social history of European and global technology from the Middle Ages to the second Industrial Revolution of the late 19th century. Emphasis on such themes as the process of technological innovation, the nature of technological systems, the diffusion of technology, the interaction of Western and non-Western technology, the changing relations of science and technology, and the role of technology in broader historical movements. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 386. Technology in American History. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Survey of the history of American technology emphasizing the social and economic environments of technological change. Topics include the transfer of technology in building canals and cities, the rise of the factory system, the emergence of the American system of manufacture, and the development of major technological systems such as the railroad, telegraph, electric light and power, and automobile production and use. Focus on the professionalization of engineering practice, the industrialization of invention, and the growing links between engineers and corporate capitalism in the 20th century. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 387. Computers, Innovators and Hist. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. This course traces the development of computer technology from its theoretical origins in the 19th century, through the transformation from analog to digital computers and the emergence of personal computing in the 20th century, up to the present. Topics include the place of computer technology in society, how computers & people shape each other, who & what was involved in innovating computers, the cultural context of such innovation, as well as how the uses and users of computers have evolved. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 388. Britain in the 20th Century. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Survey of British history from the death of Queen Victoria (1901) to that of Diana, Princess of Wales (1997); emphasis on Britain's social, cultural and political transformation. Topics include causes and impact of the World Wars, the turn from Empire to Europe, rise and critique of the welfare state, and foreign relations. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 390. Historical Problems of the 20th Century through Film. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. A study of selected problems in the 20th century using film as a window into history. Such topics as the rise of Nazi Germany, America in the thirties, World War II and American society, the development of cities, and the emergence of the Third World will be considered. In any one semester only two topics will be selected for study. The material for the course will include documentary films, newsreels, TV news films, and theatrical feature films as well as selected readings. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 391. Industrial Revolution in World. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. This course covers the Industrial Revolution from its emergence in Britain in the 18th century to its expansion to America, Western Europe, and Japan. Topics include the practical need for new forms of power, links between invention, empire, the impact of technical advance on the labor force, colonialism and slavery, and 19th century socio-cultural change. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 395. Research Methods in Law and Society. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher. Law threads through every aspect of society: it permits and prohibits human behaviors, it enables and invalidates official actions, and it protects and prosecutes citizens. This course explore the social complexity of law through original research. Students will learn how to trace the connections between law and society using interdisciplinary humanities and social science approaches. Readings span several theoretical, disciplinary, and interdisciplinary perspectives that include history, sociology, anthropology, political science, economics, psychology, and cultural studies. The readings will guide the student's original research on what law is and how it operates in relation to society. The course facilitates student understanding of the relationships between social, cultural, political, and economic forces on the one hand, and legal rules, practices, and outcomes, on the other. This course may be used to satisfy a three credit 300 level GER in History and Humanities.

HIST 401. Independent Study. 3 credits, 3 contact hours (0;0;3).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher in addition to junior or senior standing; and before registering, permission from one of the following: NJIT history department chairperson or history major or minor advisor. Pursuit of special interests in history not covered in a regular elective course. A history faculty member provides guidance and assigns readings and papers. Note: Normal grading applies.
HIST 402. Independent Study. 3 credits, 3 contact hours (0;0;3).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher in addition to junior or senior standing; and before registering, permission from one of the following: NJIT history department chairperson, or history major or minor advisor. Pursuit of special interests in history not covered in a regular elective course. A history faculty member provides guidance and assigns readings and papers.

HIST 489. Seminar - Readings. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher, an upper level History course (3 credits) and senior standing. Intended to combine study of specific topics, which vary each year, with attention to the methods for researching and writing history, these small classes for history majors in their senior year prepare students for the following semester's research project and culminate in a brief paper describing a proposed topic and the historical documents and sources to be used.

HIST 490. Seminar - Research. 3 credits, 3 contact hours (3;0;0).
Prerequisites: ENGL 102 with a grade of C or higher, and a course fulfilling the History and Humanities GER 200 level course with a grade of C or higher, an upper level history course, R510 315 or R510 316 Perspectives in History, and HSS 404 History Senior Seminar. This one-semester-long seminar allows students to apply the skills they learn in the History major to specific topics that vary semester by semester. In these small classes, students conduct research with attention to historical methods. With close guidance from instructors, students explore local archives, design a paper topic of their individual interest in conjunction with the professor, and write a research paper.
**Rutgers-Newark Courses**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Contact Hours</th>
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<tbody>
<tr>
<td>R510 101</td>
<td>Western Civilization</td>
<td>3</td>
<td>3;0;0</td>
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<tr>
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